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|  | **TEACHER** | **STUDENT** | **MATERIALS** | **NOTES** |
| **Warm-Up:**  10 Mins | Distribute Assessment Reflection Worksheet and Achievement Series Student Reports, Provide Sample Completed Worksheet | Review Achievement Series Individual Student Report and  Complete Student Reflection  Worksheet | Achievement Series Student Reports,  Assessment Reflection Student Worksheet |  |
| ***You: 15 Mins (Individual Students)***  15 Mins | Distribute Assessment Correction Worksheets | Complete Assessment Correction Worksheet | Copy of SGA/CA, Assessment Correction Student Worksheet |  |
| ***Few***  ***(Pairs or Small Groups):***  10 Mins | Monitor and Provide Feedback As Students Work Collaboratively | In Pairs/Small Groups Choose 1 Problem and Discuss Misconceptions/Corrections | Completed Assessment Correction Worksheet |  |
| ***We***  ***(Students and Teacher)***  10 Mins | Discuss Class Misconceptions | | White Boards |  |
| ***Me***  ***(Teacher)***  20 Mins | Review Top 5 Most Missed  (If not already addressed in previous *WE* section) | Show Answers Using Response Cards/White Boards, Discuss Misconceptions | Class Item Analysis Report, ABCD Response Cards, Overhead/  Document Camera |  |
| **Summary:**  5 Mins | Summarize Assessment Results, Suggest Next Steps for Improvement, Establish Class Goals | Discuss Student Reflection Sheets and Next Steps for Improvement, | Reflection Worksheet |  |

\*Adjust as needed based on instructional time provided